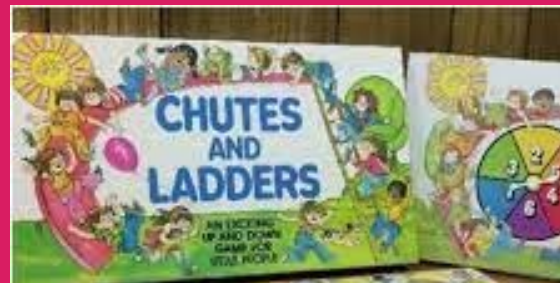


QR Code for Presentation





What was
your favorite
board game
as a child?



Guess
What
Mine
Was?



<https://www.youtube.com/watch?v=kKydjOEaQ0c&t=7s>

MEET YOUR PRESENTER:

DESIREE MERRIHEW
ELKHORN HIGH SCHOOL
COUNSELOR

CAREER EXPLORATION IDEAS
FROM ELKHORN PUBLIC SCHOOLS

Why did we invest in our Career Exploration Program?

- End of the year Climate Surveys indicated a need.
- We didn't have many career exploration options available.
- It is best for kids.



**Meet the Elkhorn
Public Schools Career
Exploration Team!**

- ❖ **EPS Administration**
- ❖ **Career Coordinator**
- ❖ **Counselors**
- ❖ **Elkhorn PS Foundation**

AGENDA:

1

Career Exploration Tools

2

How do they find out about career exploration opportunities?

3

Career Exploration Experiences

4

Incentives

5

Conclusion

Details

Career Tools
How do they get started?

NAVIANCE Career Exploration Tool

What We Use It For:

- Homeroom Career Lessons
- College Planning
- Career Planning
- ACT Test Prep
- Sending Transcripts

The screenshot displays the Naviance website interface. At the top, the Naviance logo is on the left, and navigation links for Home, Self-Discovery, Careers, Colleges, and Planner are on the right. A heart icon is also visible in the top right corner. The main content area is titled "Demo's Future Planning" and features a large illustration of a person with a paper airplane. Below the illustration, the text reads "No Path Selected" and "Plan for life after high school and select the path that will lead to future success." A blue button labeled "Select Path" is positioned at the bottom of this section. Below this, the "Career Essentials" section is visible, containing two sub-sections: "Important Skills" with a clipboard icon and "Top Knowledge Sets" with a folder icon. Both sub-sections include the text "Explore and favorite careers to discover the skills/knowledge areas you'll need to succeed."

Career Lesson in Homeroom

Intro Career Lesson for All

Career Exploration Announcement Before TA Lesson:

- Eat with an expert once a month in Lecture Hall
September 14: Careers in the Military (Air Force & Army)



- September 14th-Thursday
◦ 1st Period-Careers in the Military (Air Force & Army)
- October 12th-Thursday
◦ 2nd Period-Careers in the Performing Arts
- November 9th-Thursday
◦ 3rd Period-Careers in Fire Science & Rescue
- December 14th-Thursday
◦ 5th Period-Careers in Engineering
- **Must sign up on link (might not be live yet):** [Eat With An Expert](#)



9th Grade

Career Cluster Finder

Career Exploration Announcement Before TA Lesson:

- Eat with an expert once a month in Lecture Hall
September 14: Careers in the Military (Air Force & Army)



- September 14th-Thursday
◦ 1st Period-Careers in the Military (Air Force & Army)
- October 12th-Thursday
◦ 2nd Period-Careers in the Performing Arts
- November 9th-Thursday
◦ 3rd Period-Careers in Fire Science & Rescue
- December 14th-Thursday
◦ 5th Period-Careers in Engineering
- **Must sign up on link (might not be live yet):** [Eat With An Expert](#)

10th Grade

Interest Profiler

Career Exploration Announcement Before TA Lesson:

- Eat with an expert once a month in Lecture Hall
September 14: Careers in the Military (Air Force & Army)



- October 12th-Thursday
◦ 2nd Period-Careers in the Performing Arts
- November 9th-Thursday
◦ 3rd Period-Careers in Fire Science & Rescue
- December 14th-Thursday
◦ 5th Period-Careers in Engineering
- **Must sign up on link:** [Eat With An Expert](#)

11th Grade

Strength's Explorer

Career Exploration Announcement Before TA Lesson:

- Eat with an expert once a month in Lecture Hall
September 14: Careers in the Military (Air Force & Army)



- September 14th-Thursday
◦ 1st Period-Careers in the Military (Air Force & Army)
- October 12th-Thursday
◦ 2nd Period-Careers in the Performing Arts
- November 9th-Thursday
◦ 3rd Period-Careers in Fire Science & Rescue
- December 14th-Thursday
◦ 5th Period-Careers in Engineering
- **Must sign up on link:** [Eat With An Expert](#)

12th Grade

College Planning

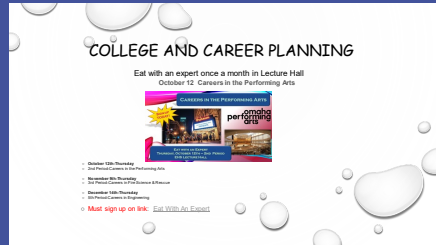
Career Exploration Announcement Before TA Lesson:

- Eat with an expert once a month in Lecture Hall
September 14: Careers in the Military (Air Force & Army)



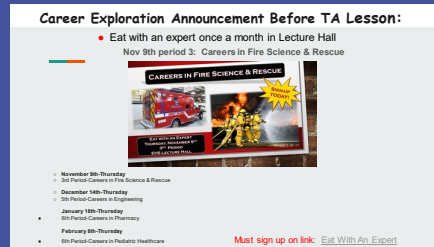
- September 14th-Thursday
◦ 1st Period-Careers in the Military (Air Force & Army)
- October 12th-Thursday
◦ 2nd Period-Careers in the Performing Arts
- November 9th-Thursday
◦ 3rd Period-Careers in Fire Science & Rescue
- December 14th-Thursday
◦ 5th Period-Careers in Engineering
- **Must sign up on link (might not be live yet):** [Eat With An Expert](#)

Additional Career Lessons In Homeroom



Road Trip Nation

<https://myapps.classlink.com/home>



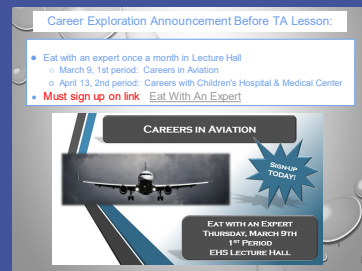
College Resources



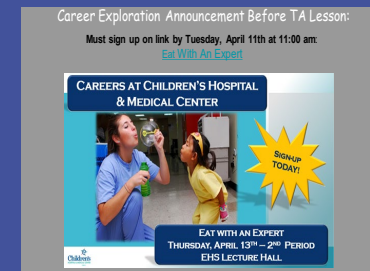
Adv College Search



My Game Plan



Resume

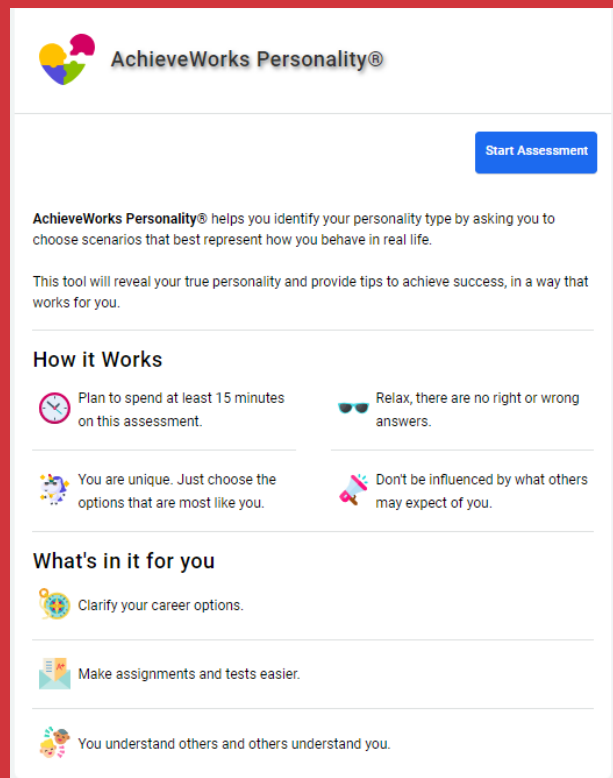


Update Colleges & Careers

Reveals MBTI Codes and Thorough Explanation:

Naviance Achieveworks: Personality Profile

Completed in our required Personal Finance
and Careers Class.



AchieveWorks Personality®

[Start Assessment](#)

AchieveWorks Personality® helps you identify your personality type by asking you to choose scenarios that best represent how you behave in real life.

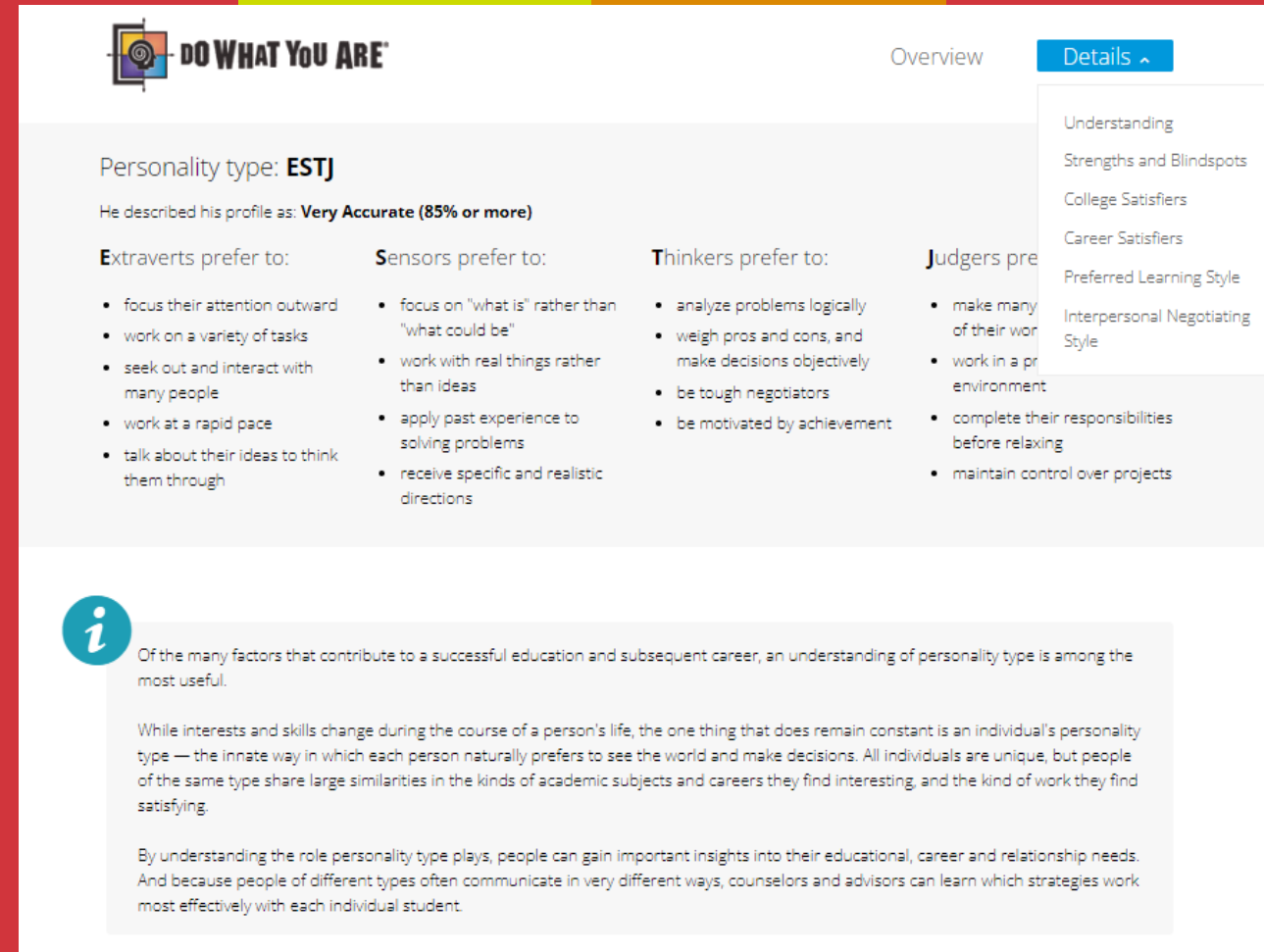
This tool will reveal your true personality and provide tips to achieve success, in a way that works for you.

How it Works

- Plan to spend at least 15 minutes on this assessment.
- Relax, there are no right or wrong answers.
- You are unique. Just choose the options that are most like you.
- Don't be influenced by what others may expect of you.

What's in it for you

- Clarify your career options.
- Make assignments and tests easier.
- You understand others and others understand you.



DO WHAT YOU ARE

Overview [Details](#)

Personality type: **ESTJ**

He described his profile as: **Very Accurate (85% or more)**

| Extraverts prefer to: | Sensors prefer to: | Thinkers prefer to: | Judgers prefer to: |
|---|--|---|--|
| <ul style="list-style-type: none">focus their attention outwardwork on a variety of tasksseek out and interact with many peoplework at a rapid pacetalk about their ideas to think them through | <ul style="list-style-type: none">focus on "what is" rather than "what could be"work with real things rather than ideasapply past experience to solving problemsreceive specific and realistic directions | <ul style="list-style-type: none">analyze problems logicallyweigh pros and cons, and make decisions objectivelybe tough negotiatorsbe motivated by achievement | <ul style="list-style-type: none">make many of their work decisionswork in a planned environmentcomplete their responsibilities before relaxingmaintain control over projects |

i Of the many factors that contribute to a successful education and subsequent career, an understanding of personality type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's personality type — the innate way in which each person naturally prefers to see the world and make decisions. All individuals are unique, but people of the same type share large similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role personality type plays, people can gain important insights into their educational, career and relationship needs. And because people of different types often communicate in very different ways, counselors and advisors can learn which strategies work most effectively with each individual student.

Career Exploration Tool



Registration

REGISTRATION

Career
Planning and
Pre-
Registration

NOV

DEC

JAN

Student Final
Registration

9-11 Parent Final
Registration

FEB

8th Grade
Registration Begins

MAR

8th Grade
Registration Night

EPS Curriculum Sorted by career area

FRESHMEN HIGH SCHOOL PLAN AND REGISTRATION FOR SOPHOMORE YEAR

Possible Post-Secondary Plan (Circle any that apply)
4 Yr. College 2 Yr. College Military Work

Future Career Plan: _____
Career Exploration: _____

| Grade 10 | First Semester | Second Semester | Credits |
|-----------------------------|----------------|-----------------|-----------|
| Credit Requirements: | | | |
| 5 English | | | 2 |
| 5 Social Studies | | | 2 |
| 6 Mathematics | | | 2 |
| 2 Physical Education | | | 2 |
| 6 Science | | | 2 |
| 2 Personal Finance | | | 2 |
| 1 Technology (see below) | | | 1 |
| 12 Electives | | | 12 |
| #2 TOTAL | | | 20 |

| Grade 11 | First Semester | Second Semester | Credits |
|-----------------------------|----------------|-----------------|-----------|
| Credit Requirements: | | | |
| 5 English | | | 2 |
| 5 Social Studies | | | 2 |
| 6 Mathematics | | | 2 |
| 2 Physical Education | | | 2 |
| 6 Science | | | 2 |
| 2 Personal Finance | | | 2 |
| 13 Electives | | | 13 |
| #2 TOTAL | | | 20 |

Any one of the following meet the technology requirement:
 * TI Fundamentals*
 * TI Fundamentals* online* (summer)
 * Programming*
 * AP Computer Science

Circle if interested: (For the upcoming semester only) *Summer Personal Finance Online *TI Fundamentals* Online *Healthy Lifestyles* Summer

If you do not select back-up classes, we will select for you.

Back-up class: _____

Back-up class: _____

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Back-up class: _____

SOPHOMORE HIGH SCHOOL PLAN AND REGISTRATION FOR JUNIOR YEAR

Possible Post-Secondary Plan (Circle all that apply)
4 Yr. College 2 Yr. College Military Work

Future Career Plan: _____
Career Exploration: _____

| Grade 11 | First Semester | Second Semester | Credits |
|-----------------------------|----------------|-----------------|-----------|
| Credit Requirements: | | | |
| 5 English | | | 2 |
| 5 Social Studies | | | 2 |
| 6 Mathematics | | | 2 |
| 2 Physical Education | | | 2 |
| 6 Science | | | 2 |
| 2 Personal Finance | | | 2 |
| 13 Electives | | | 13 |
| #2 TOTAL | | | 20 |

| Grade 12 | First Semester | Second Semester | Credits |
|-----------------------------|----------------|-----------------|-----------|
| Credit Requirements: | | | |
| 5 English | | | 2 |
| 5 Social Studies | | | 2 |
| 6 Mathematics | | | 2 |
| 2 Physical Education | | | 2 |
| 6 Science | | | 2 |
| 2 Personal Finance | | | 2 |
| 13 Electives | | | 13 |
| #2 TOTAL | | | 20 |

Any one of the following meet the technology requirement:
 * TI Fundamentals*
 * TI Fundamentals* online* (summer)
 * Programming*
 * AP Computer Science

Circle if interested: (For the upcoming semester only) *Summer Personal Finance Online *TI Fundamentals* Online *Healthy Lifestyles* Summer

If you do not select back-up classes, we will select for you.

Back-up class: _____

Back-up class: _____

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Back-up class: _____

EHS JUNIOR AUDIT

| Requirement | Credits earned to date | Credits needed |
|------------------|------------------------|----------------|
| English | 8 | |
| Social Studies | 6 | |
| Math | 6 | |
| Science | 6 | |
| PE | 2 | |
| Personal Finance | 1 | |
| Electives | 12 | |

Credit Status for Senior Year

| Total Credits earned by end of Sophomore Year | Estimated credits to be earned during junior year | Total Credits earned by end of Junior Year | Minimum Credits needed Senior Year (42 required) |
|---|---|--|--|
| | | | |

Do you plan to graduate early (December)? Circle one: YES or NO (Not recommended - *Must need 7 credits or less.)

Foreign Language remaining for College (need 4): _____

Career Exploration: _____

Plans for post high school: _____

Military _____ Branch _____

Work _____ Field _____

3-yr college/technical school _____ Major _____

4-yr college/university _____ Major _____

Address (NCAA/NASA) _____ Sport _____

Back-up class: _____

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Possible Careers (By Field) and Recommended Courses Offered at Elkhorn High School

| CAREERS: | Recommended EHS Courses: | CAREERS Continued: | Recommended EHS Courses: |
|---------------------------------|------------------------------------|---|-----------------------------------|
| Art | | Family/Consumer Science | |
| Advertising | Art 1* (10-12) | Fashion Designer | Housing/Interior Design* (10-12) |
| Animator | Art 2* (10-12) | Interior Designer | Textiles/Clothing Design* (10-12) |
| Artist | Art 3* (10-12) | | Art I* (10-12) |
| Cosmetology | Ceramics* (10-12) | | Comp Graph Photoshop* (10-12) |
| Director | Ceramics 2* (10-12) | | Comp Graph Illustrator* (10-12) |
| Graphic Designer | Comp Graph Photoshop* (10-12) | Baker | Foods I* (10-12) |
| Illustrator | Comp Graph Illustrator* (10-12) | Chef | Foods II* (10-12) |
| Multimedia Artist | Creative Techniques (12) | Food Scientist | Culinary Arts* (11-12) |
| Business | | | Business Mgmt* (10-12) |
| Accountant | Personal Finance* (10-12) | | Internship (12) |
| Advertising | Financial Wealth Mgmt* (10-12) | Journalism | |
| Banker | Marketing (10-12) | Author/Writer | Journalism* (10-12) |
| Business Administration | Sports Marketing* (10-12) | Broadcasting | Photojournalism* (10-12) |
| Business Owner | Accounting I (10-12) | Editor | Yearbook (10-12) |
| Finance | Accounting II (11-12) | Journalist | Newspaper (10-12) |
| Influencer | Business Management* (10-12) | Social Media | Creative Writing* (12) |
| Manager | Economics* (10-12) | Medical | |
| Marketing | Personal/Business Law* (10-12) | Dentist | Health Care Careers* (11-12) |
| Real Estate | Additional: | Doctor | AP Biology (11-12) |
| Sales | Speech and Debate* (10-12) | Eye Doctor | Anatomy (12) |
| | Current Problems* (11-12) | Nurse | AP Chemistry (12) |
| | AP Stats (12) | Pharmacist | AP Physics (12) |
| | Internship (12) | Physical Therapist | As much math as possible |
| | | Veterinarian | |
| Computer Science | | Performing Arts | |
| Computer Engineer | IT Fundamentals* (10-12) | Actor | Band (10-12) |
| Cybersecurity | Programming I* (10-12) | Choreographer | Choir (10-12) |
| Networking | AP Comp Science (11-12) | Director | Music Theory* (10-12) |
| Programmer | Internship (12) | Producer | Acting* (10-12) |
| Software Developer | Additional: | Singer | Advanced Acting* (10-12) |
| Video Game Designer | Tech Team (10-12) | Stage Manager | Speech & Debate* (10-12) |
| Web Developer | AP Physics (12) | Talent Agent | Stagecraft* (10-12) |
| | As much math as possible | Political Science/Criminal Justice | |
| Education/Human Services | | Counselor | Child Development* (10-12) |
| Librarian | Human Development* (10-12) | Principal/Vice-Principal | Intro to Education* (10-12) |
| Social worker | Sociology* (11-12) | Teacher | AP Psychology (11-12) |
| Therapist | Teacher Codet (12) | | |
| Engineering | | Technical Trades | |
| Architect | Intro to Design* (10-12) | Carpenter | Small Engines I* (10-12) |
| Aviation | Civil Engineering* (10-12) | Construction | Small Engines II* (10-12) |
| Biomedical Engineer | Engineering & Design* (10-12) | Construction Management | Woods I* (10-12) |
| Civil Engineer | Capstone: Engineering* (10-12) | Diesel Mechanic | Woods 2* (10-12) |
| Electrical Engineer | Art 1* (10-12) | Engineering Technician | Woods 3* (10-12) |
| Industrial Engineer | Art 2* (10-12) | Mechanic | Woods 4* (10-12) |
| Mechanical Engineer | Computer Home Des* (10-12) | Mechanical Drafter | Intro to Design* (10-12) |
| Nuclear Engineer | Housing/Interior Des* (10-12) | Military Support Welders | Civil Engineering* (10-12) |
| | Additional: | Welder | Welding I* (11-12) |
| | AP Physics (12) | | Welding II* (11-12) |
| | As much math & science as possible | | Internship (12) |

Details

How do they find out about career exploration opportunities?

Website

*Achieve

Calendar of Events

Career Camps, Fairs & Tours

*Career Exploration Day

Career Exploring Program

Career Internship

College & Career Resources

*Eat with an Expert

Website

Job Opportunities

Job Search Essential Documents

Job Shadowing

Mentorship/Apprenticeship

Military

Teacher Cadet

Tech Team

Volunteer Opportunities

Elkhorn Public Schools
Career Awareness Program

Through partnerships with local businesses, students can link their core curriculum with the world of work and develop skills, habits, and attitudes that will prepare them for future employment success. Students engaging in Career Awareness Program activities with these business partners can enhance their personal growth and gain assistance with making wise career choices. The Career Awareness Program is a natural partnership between the classroom and the workplace.

<https://sites.google.com/epsne.org/careerawarenessprogram>

Details

How do we set up these opportunities?

Partnership Database

-Create a form that can be sent out to companies you would like to include

-Collect email addresses from websites/parent contacts

-Send out form with an explanation of the various career activity options

https://docs.google.com/spreadsheets/d/1o5JWle2BhTeRACdvo_9e99BCQm3NiBslegAl9dk0jXY/edit#gid=1945689758

Fields for the form:

Email Address

Business Name

Business Street Address, City, State, Zip

Business Website

Business Contact Person, Title/Department

Business Contact Phone/Email

Preferred Method of Contact

Checklist of all career cluster areas to identify exploration opportunities

Checklist of all career awareness activities company would be will to participate

Helpful keywords: Dental, Education, Construction, etc.

This is a BIG Deal!

Details

**A few Examples of Career
Exploration Opportunities at EPS**

Career Experience

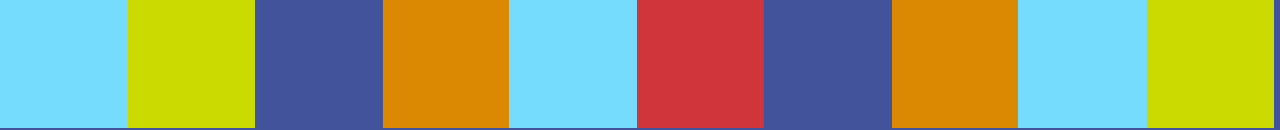


**Eat With An Expert:
Career Professional**

Planning Eat with an Expert

- ❖ Set up dates with the partners
 - ❖ We do one session on the 2nd Thursday of each month, alternating periods
 - ❖ We reserve our lecture hall, some schools use conference rooms, library, etc.

- ❖ Advertise to students
 - ❖ Career Coordinator sends email to all students
 - ❖ Announcements are posted
 - ❖ Included as monthly homeroom career lesson
 - ❖ Students must sign up on link
 - ❖ <https://sites.google.com/epsne.org/careerawarenessprogram/eat-with-an-expert/elkhorn-high>



Eat With An Expert Day Before:

- ❖ Lead career counselor accesses sign ups from google form
- ❖ Sends email to remind students of event
- ❖ Alerts attendance office and teachers of students that will miss that period



Eat with An Expert Day Of:

- ❖ VP takes attendance as students arrive
 - ❖ Works out situations if students have not signed up
- ❖ Small bags of cookies or crackers are provided as a snack
- ❖ Presentation begins via zoom
- ❖ All three high schools are in attendance
- ❖ Send attendance to main office

PHOTOS
Eat With An Expert



CAREER EXPLORATION EXPERIENCE



Career Exploration Day

Career Exploration Day

All EPS 9-12 Grade Students are given one free Career Exploration Day that does not count against attendance each year

Step 1: Fill out online form or see counselor

<https://sites.google.com/epsne.org/careerawarenessprogram/career-exploration-day/elkhorn-high>

Step 2: Review options from partnership database or student connections with counselor

Step 3: Student emails partner to ask for a career exploration day using provided script

<https://docs.google.com/document/d/1wKq8RTj55TAmH5uwx4kNmDYcTiDbezAbFeOZXEaenDs/edit>

Step 4: Student obtains forms from counselor

- Two forms are returned before the visit

- One form is returned after the visit

CAREER EXPLORATION DAY

LIABILITY FORM

Elkhorn Public Schools

Liability Release Form
Participation in the Career Exploration Day

I give permission for my son/daughter to be released from school to participate in a Career Exploration Day. I understand that school personnel may not have visited the site, may not have met the employer, and will not be present when the student is at the site. I also understand that work and site-based environments present risks not present on normal school grounds and that the undersigned and the student agree to accept such risks and to not hold Elkhorn Public Schools responsible for any personal injury or accidents which may occur.

I, the undersigned, release Elkhorn Public Schools and its employees and the participating business and their employees from any and all liability resulting from and accident or injury which may occur during the experience and/or traveling to and from the site. I acknowledge that the expense of any accident or injury is my responsibility.

Career Exploration Day Site: _____

Printed Name of Student: _____


Printed Name of Parent/Guardian: _____

Signature of Parent/Guardian: _____

Date: _____

NOTE:
It is the policy of the school district that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, handicap, or disadvantage should be discriminated against, excluded from participation in, denied the benefits of or otherwise be subjected to discrimination in any program or activity.

PRE-ARRANGED ABSENCE

 **ELKHORN PUBLIC SCHOOLS** CAREER AWARENESS PROGRAM

Activity Absence – Assignment Form

Name: _____

Activity Career Exploration Day- _____

Date Absent: _____

Counselor: _____


| Period | Assignment | Teacher Signature |
|--------|------------|-------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |

To be approved to attend this activity, return this completed sheet to your counselor by 12:00 p.m. on the school day prior to the Career Exploration Day above!

DUE !

It is understood that my child will be given an activity absence. The student must follow the guidelines established for activity absences in the Parent/Student Handbook. Failure to do so may result in the absence not counting as an activity absence.

VERIFICATION FORM

 **ELKHORN PUBLIC SCHOOLS** CAREER AWARENESS PROGRAM

Career Exploration Day Experience

| | |
|-------------------------------|--------------------|
| Student Name: | |
| School: | EHS ENHS EHS |
| CED Date: | |
| Company/Business to Visit: | |
| Department/Unit to Visit: | |
| Scheduled Time of Experience: | |

Career Exploration Verification

| | |
|---|--|
| Total Hours of Experience: | |
| Staff Member: | |
| <small>(Please Print Name, Title & Unit/Department)</small> | |
| Phone: | |
| Email: | |
| Staff Member Signature: | |
| Date: | |

To receive final approval for this to count as a CED activity, return this completed sheet to your counselor on the school day following the CED date listed above!

DUE !

It is understood that my child will be given an activity absence. The student must follow the guidelines established for activity absences in the Parent/Student Handbook. Failure to do so may result in the absence not counting as an activity absence.

Career Experience



1st Annual EPS Career Fair

CAREER EXPLORATION EXPERIENCE CAREER FAIR 2024

EPS Career Fair

When: Wednesday, March 27, 2024 from 5:00-8:00 p.m.

Where: Elkhorn South High School

Why:

- To bring together our business partners, students, and parents.
- To provide exposure to both future career opportunities and immediate (or summer) employment opportunities.



Click above to view full model.



Incentives

**Nudging students:
Achieve Scholarships**

WORK IN PROGRESS:

CAREER/TRADES ACHIEVE SCHOLARSHIP

ENCOURAGES:

-EXPLORING TRADE CAREERS

-RIGOROUS COURSE WORK

-CAREER EXPLORATION

-INVOLVEMENT IN CAREER CLUBS

-COMMUNITY SERVICE

Career/Trades Achieve

The Gold Level Career ACHIEVE Scholarship is valued at \$1,350.

- [Elective Course Sequence](#)
- [Four years of Math and Four years of either Social Studies or Science](#)
- **200 hours of career experiences in three of their four years of high school.**
- **Capstone Presentation**
- Participated in curricular-related organizations (DECA, FCCLA, FBLA, Skills USA) for at least **three years**.
- Performed a minimum of **100 hours** of community service in high school.
- [Completed six different Career Exploration Experiences](#)

The Silver Level Career ACHIEVE Scholarship is valued at \$900.

- [Elective Course Sequences](#)
- [Complete Four years of Math courses.](#)
- **175 hours of career experiences in two of their four years of high school.**
- **Capstone Portfolio**
- Participation in curricular-related organizations (DECA, FCCLA, FBLA, Skills USA) for at least **two years**.
- Performed a minimum of **75 hours** of community service in high school.
- [Completed five different Career Exploration Experiences](#)

The Bronze Level Career ACHIEVE Scholarship is valued at \$500.

- [Elective Course Sequences](#)
- [Applicants must complete Four years of Math courses.](#)
- **150 hours of career experiences in one of their four years of high school.**
- **Capstone Portfolio**
- Participated in curricular-related organizations (DECA, FCCLA, FBLA, Skills USA) for at least **one year**.
- Performed a minimum of **50 hours** of community service in high school.
- [Completed four different Career Exploration Experiences](#)

AP ACHIEVE SCHOLARSHIP

ENCOURAGES:

-RIGOROUS COURSE WORK

-SCHOOL INVOLVEMENT

-COMMUNITY SERVICE

-CAREER EXPLORATION

ACHIEVE Gold Scholarship Requirements valued at \$1,350.

1. Applicants have taken **seven** AP courses and have received **an average grade of 3 or better in each class.**
2. Applicants must have taken a **minimum of four AP Placement Final Exams.**
3. Applicants must have participated for **four years** in at least one school-based extra-curricular activity, athletic team and/or club. (Does not have to be the same activity each year).
4. Applicants must have performed a minimum of **100 hours** of community service throughout their high school experience.
5. Applicants must complete **four different Career Exploration Experiences.**

ACHIEVE Silver Scholarship Requirements valued at \$900.

1. Applicants have taken **five** Advanced Placement courses and have received **an average grade of 3 or better in each class.**
2. Applicants must have taken a **minimum of three AP Placement Final Exams.**
3. Applicants must have participated for **three years** in at least one school-based extra-curricular activity, athletic team and/or club. (Does not have to be the same activity each year).
4. Applicants must have performed a minimum of **75 hours** of community service throughout their high school experience.
5. Applicants must complete **four different Career Exploration Experiences.**

ACHIEVE Bronze Scholarship Requirements valued at \$500.

1. Applicants have taken **four** Advanced Placement (AP) courses and have received **an average grade of 3 or better in each class.**
2. Applicants must have taken a **minimum of two AP Placement Final Exams.**
3. Applicants must have participated for **two years** in at least one school-based extra-curricular activity, athletic team and/or club. (Does not have to be the same activity each year).
4. Applicants must have performed a minimum of **50 hours** of community service throughout their high school experience.
5. Applicants must complete **four different Career Exploration Experiences** prior to the ACHIEVE Scholarship application deadline.

Career Exploration Verification Form



ACHIEVE Career Exploration Requirement Verification Form
 Please refer to <https://sites.google.com/epsne.org/careerawarenessprogram>

Student Name: _____ High School: _____ Graduation Year: _____

| Completed Experience (One check per box -Min of Four) | Type of Experience | Date of Experience (or Time Frame of Experience) | Brief Description of Activity (include details such as name of organization, business, college, military branch - whatever is applicable to the experience) | Name of Sponsor or Adult (someone who can verify your participation) | Sponsor/Adult Email or Phone |
|--|--|---|--|---|---------------------------------|
| <input type="checkbox"/> | Career Tour | | | | |
| <input type="checkbox"/> | Career/College Camp | | | | |
| <input type="checkbox"/> | Career Exploring Program | | | | |
| <input type="checkbox"/> | College Visit | | | | |
| <input type="checkbox"/> | Eat with an Expert | | | | |
| <input type="checkbox"/> | Elkhorn Technology Team | | | | |
| <input type="checkbox"/> | Internship (Course for Credit) | | | | |
| <input type="checkbox"/> | Job Shadow | | | | |
| <input type="checkbox"/> | Job with Bonafide Employer | | | | |
| <input type="checkbox"/> | Military (Recruiter Visit or ASVAB Discussion) | | | | |
| <input type="checkbox"/> | Teacher Cadet | | | | |
| <input type="checkbox"/> | Other Activity Approved by Counselor | | | | |

Counselor Name: _____

HOW CAN WE OFFER THE AP AND CAREER ACHIEVE SCHOLARSHIP?



- ❖ THEY PROVIDE FUNDING FOR ACHIEVE SCHOLARSHIPS
- ❖ ENCOURAGE STUDENTS TO TAKE RIGOROUS COURSES
- ❖ ENCOURAGE STUDENTS TO TAKE COURSES IN THE TRADES-PENDING
- ❖ AS LONG AS THE STUDENT MEETS THE CRITERIA, THEY GET THE AWARD
 - ❖ CORD TO WEAR AT GRADUATION
 - ❖ SCHOLARSHIP DEPENDING ON THEIR LEVEL OF COMPLETION



THANK YOU!

WE ARE STILL A WORK IN PROGRESS!
QUESTIONS?

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Have a Great Conference!



<https://youtu.be/HYY00bhTcm8?si=HhmprTCgsnYq6PqD>